

**Series: *Stand Alone Sermon***  
**Sermon: Come, See, Go, Tell**  
**Text: Matthew 28:1-8**

## TALK IT OVER

### Start Talking

Find a conversation starter for your group. Think of something light that will get everyone talking and relaxed.

### Start Reading (v. 1-8)

What is one thing that you took away from this Scripture passage?

### Start Thinking

There were four parts to the angels message to the women at the tomb that day. He told them to, 'Come... See... Go... Tell...' It has been said that these four words actually encompass everything that it means to be a Christian.

**Come:** The gospel begins with the invitation to come to Jesus. What are some examples of exclusive places that keep people out? Would you describe Jesus as exclusive or inclusive or both? How is the gospel message inclusive? (John 3:16) (Luke 15:1-2) How is it exclusive? (John 14:6)

**See:** The angel was in effect telling them, 'Don't just take my word for it. Investigate what I am telling you and see for yourselves.' He didn't 'look' for yourselves. He said, 'see' for yourselves. Do you think there is a difference between looking at and truly seeing something? (Psalm 34:8) (John 4:29)

**Go:** The temptation for the church from the beginning has been to want to come into God's presence and stay there. But we have been called to 'Go.' (Matthew 28:18-20) Come and see. Go and tell. Who has God called us to go to? Where has God specifically sent you?

**Tell:** Whether it is a hobby that we enjoy or pictures of our grandkids or a new movie that we just saw, we are all natural evangelists for the things that we love. Why is it so important that we tell others about Jesus? Why is it so hard to do? What would make it easier?

### Start Praying

Dear Jesus, help us to respond to your invitation to come and see you for who you are in all your glory and put within us a strong desire to go and tell everyone we meet about You!

### Start Doing

Talk about some practical ways that you can begin to live out this message in your life!